THE SETHI LEDGER
AI + K-12 Brief | 2026-10-02

1. Natrona County district opens public comment before considering AI policy decisions

Published Oct. 1, 2026; the Natrona County School District says it will hear from schools about AI use and impacts in October before making policy decisions. It has opened a public comment period by email and at its Oct. 12 board meeting. The article reports that current district policy treats AI-generated assignment content as academic dishonesty, while students describe AI use in classrooms.

Why it matters: The district is gathering input before deciding whether to change policy, not announcing a new rule. Leaders may find the planned consultation useful, but the story does not establish how the district will assess the feedback or reach a decision.

Limits: This is local broadcast reporting; the district's existing policy and student accounts are reported, not independently evaluated.

Published 2026-10-01. Source: https://www.yourwyominglink.com/news/local/ncsd-pondering-a-i-policy-changes-students-say-technology-impacting-classrooms/article_3960e89e-d268-4daf-b114-2c8208e8fa57.html

2. Concord Education Fund awards Thoreau School $9,600 for AAC classroom technology

Published Oct. 1, 2026; the Concord Education Fund awarded Thoreau Elementary $9,600 to support students with complex communication needs and help classmates learn to communicate with them. Speech-language pathologists say the grant will help pay for iPads, software licenses and related hardware. The story reports that grant-funded devices will be available in classrooms, while students who need AAC already receive their own devices.

Why it matters: The award supports both access to communication technology and classroom familiarity with AAC. Districts considering similar investments should distinguish shared instructional devices from individualized equipment and plan for staff and peer learning.

Limits: The article relies on school staff and family accounts and does not report procurement timelines or measured outcomes from the grant.

Published 2026-10-01. Source: https://concordbridge.org/index.php/2026/10/01/its-their-voice-technology-helps-thoreau-students-communicate/