THE SETHI LEDGER
AI + K-12 Brief | 2026-09-30

1. Spring Hill board seeks outcome data on classroom technology use; makes no decision on surveillance

Published September 29, 2026, the Olathe Reporter said the Spring Hill School Board asked for more data on whether students' reported average technology use-23% of school time last year-was producing better outcomes. Board members made no final decision on technology surveillance and plan to discuss the issue in the future.

Why it matters: The board's request highlights the need to connect device-use monitoring proposals to instructional evidence while weighing privacy and parent concerns. The reporting says iPad design may limit student-level telemetry, but does not establish what surveillance options are available.

Limits: This is secondary local reporting; the board took no decision, and the article provides no outcome data linking technology use to student performance.

Published 2026-09-29. Source: https://www.olathereporter.com/school_news/spring-hill-school-board-to-consider-future-of-technology-in-classrooms/article_e63cbe0a-af95-4b77-a482-14274159a486.html

2. Springfield Public Schools releases AI handbook for staff and students

Published September 29, 2026, The Standard reported that Springfield Public Schools released version one of an AI handbook for staff and students at the end of August. The district says it developed the guidance after gathering feedback from teachers and students, and describes human involvement in decisions and editing as a central principle.

Why it matters: A districtwide handbook gives staff and students a shared reference point, while the district's stated plan to update it recognizes that guidance may need to evolve. Leaders should distinguish published guidance from evidence that it changes practice or outcomes.

Limits: The handbook's contents and its implementation effects are not independently assessed in the article.

Published 2026-09-29. Source: https://www.the-standard.org/news/springfield-public-schools-district-introduces-an-ai-handbook/article_6f41d910-ec93-4d5e-9e77-347ebcdfb422.html

3. Pennsylvania Rep. Brandon Dukes introduces proposed school AI bill to committee

Published September 29, 2026, ButlerRadio reported that State Representative Brandon Dukes's proposed legislation was formally introduced to the State House Education Committee. The bill would set guidelines for acceptable and prohibited AI uses, require human oversight, and provide data transparency and privacy for students and families; it is not reported as enacted.

Why it matters: The proposal could establish a statewide foundation while leaving school-level AI decisions to districts, according to the report. District leaders should track the bill's status rather than treat its proposed requirements as current policy.

Limits: The source is local radio reporting, and the article does not provide bill text, a bill number, or a legislative timeline.

Published 2026-09-29. Source: https://butlerradio.com/rep-dukes-proposes-legislation-on-ai-in-schools/

4. New Braunfels student and teachers work toward live captions for accessible lessons

Published September 29, 2026, the New Braunfels Herald-Zeitung reported that Canyon High School student Payton Wilson is working with her teachers to have live transcriptions or captioning for lessons. Her teachers also use captions for videos, support lip-reading access, and allow her to sit closer to the front when needed.

Why it matters: The report illustrates how accessibility can require a combination of classroom practices and requested technology, rather than a single accommodation. District leaders can use such cases to examine how students and teachers identify and address access needs.

Limits: The article does not say that live transcription or captioning has been implemented for lessons; it reports that Wilson is working with teachers toward it.

Published 2026-09-29. Source: https://herald-zeitung.com/news/awareness-a-crucial-component-of-accessibility-for-deaf-students-in-new-braunfels/article_8390cc19-ae5f-4a13-8e54-ece67d5900b1.html